



Northeastern Catholic District School Board

Bullying Prevention and Intervention School Plan

SCHOOL: St. Jerome School

DATE OF REVIEW: September 4, 2024

MEMBERS OF THE SAFE SCHOOLS TEAM:

POLICY STATEMENT

The Northeastern Catholic District School Board (NCDSB) believes that all people are created in the image and likeness of God and that every person has the right to be treated with dignity, respect and fairness. The Board recognizes that a positive school climate exists when all members of the school community feel safe, included and accepted and actively promote positive behaviours and interactions. The NCDSB is committed to building and sustaining safe Catholic school communities where all members and stakeholders share the responsibility of eliminating violence in accordance with our Catholic faith and gospel values. The NCDSB believes that safe learning environments enable students to reach their full academic and spiritual potential.

DEFINITIONS

Bullying

Bullying means aggressive and typically repeated behaviour by a student where:

1. the behaviour is intended by the student to have the effect of, or the student ought to know that the behaviour would be likely to have the effect of;
 - i. causing harm, fear or distress to another individual, including physical, psychological, social or academic harm, to the individual's reputation or to the individual's property, or
 - ii. creating a negative environment at a school for another individual, and
2. the behaviour occurs in a context where there is a real or perceived power imbalance between the student and the individual based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education.

Bullying behaviour may include any of BDC,8(rF 0 1 178F2 12 Tf1 0 0 1 83.064 2n)-4(ic)3()261 0 0 1 83.064

expulsion.

Students who engage in bullying, who have been bullied, or may have witnessed or been affected by bullying will receive support from the school, which may include but is not limited to the following:

One on one and/or group meetings;

Learning opportunities;

Restorative justice;

Contracts or behaviour plans;

Referrals to board-based supports and services and/or community partners.

RESOURCES

Northeastern Catholic District School Board Resources

[NCDSB Policy E-34 Safe Schools](#)

NCDSB Procedure APE034-1 Safe Schools: Code of Conduct

NCDSB Procedure APE034-2 Safe Schools: Bullying Prevention and Intervention

NCDSB Procedure APE034-3 Safe Schools: Promoting Positive Student Behaviour

[NCDSB Mental Health Resources](#)

Provincial and National Resources

Ministry of Education Safe and Accepting Schools

<http://www.edu.gov.on.ca/eng/parents/safeschools.html>

Policy/Program Memorandum No.144: Bullying Prevention and Intervention

<http://www.edu.gov.on.ca/extra/eng/ppm/144.pdf>

Policy/Program Memorandum No.145: Progressive Discipline and Promoting Positive Student Behaviour

<http://edu.gov.on.ca/extra/eng/ppm/145.pdf>

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